

Writing Instruction by Assessment Domains & 2008 ELA Standards

Traits and Writing Process

Name:

Third Grade

- Generate and organize ideas (ex, lists, discussions, examining literary models)
- Write paragraphs with clear central idea with specific details
- Revise writing for organization, voice and content and development
- Organization Lesson District Webpage Support Document 2-4.3
- Edit for correct use of conventions
- Use complete sentences (including compound).
- Complete sentences Lesson District Webpage Support Document 3-4.2

Fourth Grade

- Generate and organize ideas (ex, lists, discussions, examining literary models)
- Write multiple-paragraphs with clear central idea with specific details and appropriate transitions between paragraphs
- Revise writing for organization, voice and content and development
- Organization Lesson District Webpage Support Document 4-4.3
- Edit for correct use of conventions
- past, present, and future verb tenses
- conjunctions (*although, while, neither, nor*)
- Use complete sentences (including compound).
- Complete sentences Lesson District Webpage Support Document 4-4-2

Fifth Grade

- Generate and organize ideas (ex, lists, discussions, examining literary models)
- Write multiple-paragraphs with clear central idea with specific details and appropriate transitions between paragraphs
- Revise writing for organization, voice and content and development
- Organization Lesson District Webpage Support Document 5-4.3
- Edit for correct use of conventions
- Use complete sentences (including simple, compound and complex).
- Complete sentences Lesson District Webpage Support Document 5-4-2